| Argumentative Essay Rubric |  | Name:  | Score:   |   |
|----------------------------|--|--|--|---|
| Criteria                   | 5  | 4  | 3  | 1   |
| Essay Structure            | Essay is organized with a clear introduction, at least three reason paragraphs, and a conclusion. The order of the reason paragraphs was chosen to let the argument build            | Essay is organized with a clear introduction, at least three reason paragraphs, and a conclusion. The order of the reasons doesn't seem to reflect any specific choice | Essay has an introduction section, reasons with evidence, and a conclusion   | Essay is not well<br>organized. It is is<br>hard to distinguish an<br>introduction or<br>conclusion section |
| Introduction               | Introductory section provides a strong hook, background, and a clear claim statement. The introduction includes details that preview the rest of the essay.                          | Introductory section provides a hook, background, and a clear claim statement. The introduction includes some details that preview the rest of the essay.              | Introductory includes<br>a claim and a hook or<br>background<br>information; there is<br>some information to<br>preview the rest of<br>the essay | Claim is unclear<br>and/or other<br>components of the<br>introduction are<br>missing                        |
| Evidence<br>Paragraphs     | All three body paragraphs include specific text evidence with clear credit given to the source; at least two pieces of evidence are direct quotes; all evidence is clearly explained | All three body paragraphs include specific evidence with clear credit given to the source; most evidence is clearly explained  | All three body paragraphs include text evidence and at least some give credit to the source; some evidence is explained                          | Paragraphs are missing text evidence  |
| Conclusion                 | Essay provides a concluding statement that summarizes the major points and gives new insight   | Essay provides a concluding statement that summarizes the major points   | Conclusion<br>summarizes some of<br>the main points of the<br>essay  | Conclusion is absent<br>or does not address<br>most major points of<br>the essay                            |
| Transitions                | Uses strong words, transitional phrases and complex sentences to link ideas throughout the essay.  | Uses strong words<br>and transitional<br>phrases to link ideas<br>in most of the essay   | There are only a few transitional words to link paragraphs and ideas   | There are almost no examples of transitional words to link paragraphs and ideas                             |
| Conventions                | There are no errors in spelling, capitalization, or end punctuation; sources listed at the end of the essay  | There are a few minor errors in spelling, capitalization, or end punctuation; sources listed at the end of   | There are some major, distracting errors in the essay; at least some sources are listed  | There are major<br>errors that make the<br>essay hard to read<br>OR no sources are<br>listed                |

the essay